

Comprehension/Content (out of 10):

- Did the presentation clearly identify the research question/topic being addressed and its significance?
- Did the presentation help the audience understand the research?
- Did the presenter clearly outline the nature and aims of research?
- Did the presenter clearly indicate what was significant about this research, and how their individual work advances the area of research?
- Did the presentation follow a logical sequence?

Communication (out of 10):

- Was the thesis topic communicated in language appropriate to a non-specialist audience?
- Did the speaker use sufficient eye contact and vocal range, and maintain a steady pace?
- Did the speaker avoid scientific jargon, explain terminology, and provide adequate background information to illustrate points?
- Did the presenter spend the right amount of time on each element of the presentation – did the presenter elaborate for too long or rush?
- Did the slide enhance, rather than detract from, the presentation; was it clear, legible, and concise?

Engagement (out of 10):

- Did the presentation make the audience want to know more?
- Was the presenter careful not to trivialize or 'dumb down' the research?
- Did the presenter convey enthusiasm for the research?
- Did the presenter capture and maintain their audience's attention?
- Would the audience want to know more about the speaker's research?